



<b>Study program:</b> Integrated Academic Studies in Dental Medicine
<b>Course title:</b> Dental Protection in the Community
<b>Teacher:</b> Duska D. Blagojevic, Sanja B. Vujkov, Bojan B. Petrovic
<b>Course status:</b> elective
<b>ECTS Credits:</b> 3
<b>Condition:</b> -
<p><b>Course aim</b></p> <p>Goals continue to ensure that the student after school in this election subjects improve their knowledge about the public health aspects of oral diseases, understand and accept the idea of the tasks of preventive dentistry and its role to significantly improve oral health in the community.</p>
<p><b>Expected outcome of the course:</b></p> <ul style="list-style-type: none"> <li>- Know, understand and accept the ideas and tasks of preventive dentistry;</li> <li>- Knows and understands the meaning of the most important diseases of the mouth and teeth (caries, periodontitis, oral cancer, orthodontic anomalies, trauma, etc.)</li> <li>- Knows the impact of social cultural and environmental factors that contribute to health or illness;</li> <li>- Epidemiological methods of monitoring and evaluation of movement of certain oral diseases and national pathology in general;</li> <li>- Understands the principles for the prevention of oral disease and promote oral health;</li> <li>- Knows the importance and possibility of application of preventive measures at the level of the whole community;</li> <li>- Understands and can choose the best strategy for the promotion of oral health in the circumstances, and</li> <li>- Understands, accepts the principles and priorities the promotion of (oral) health as a basic commitment of all segments of society in improving oral health.</li> <li>- Organizes and conducts programs to prevent oral diseases in the local community.</li> </ul>
<p><b>Course description</b></p> <p><i>Theoretical education</i></p> <ol style="list-style-type: none"> <li>1. Socio-dental indicators of oral health. Determining the need for oral health. Trends in oral health. Sociomedical aspects of oral diseases. Social, economic and psychological significance of diseases of mouth and teeth. Methods for epidemiological research and monitoring of oral disease.</li> <li>2. Strategies in the prevention of diseases of mouth and teeth (conventional, modern, specific). Software protection in dental services 3. Promotion of oral health, health education, motivation of individuals and society.</li> <li>3. Organization and implementation of dental health care in the local community. Software protection. Evaluation of the protection program.</li> <li>4. Practical education: exercises, other forms of education, research related activities</li> <li>5. Topics of seminar papers for public defence in consultation with the candidates determined in the course of business seminars. Thread can be processed individually or groups up to 4 students.</li> </ol> <p><i>Practical education (relevant fields for seminar papers):</i></p> <ol style="list-style-type: none"> <li>1. Oral Pathology Research</li> <li>2. Promotion of oral health at the local level.</li> <li>3. Health education in dentistry</li> <li>4. Strategy for the provision of oral health</li> <li>5. Indicators of oral health</li> <li>6. Fluoridation of drinking water</li> <li>7. Dental care program</li> <li>8. Motivation of individuals and society for the preservation of oral health</li> <li>9. Financing dental care</li> <li>10. Evaluation of dental care</li> <li>11. Organization of dental health care</li> <li>12. Free choice of topics – subject of agreement with the mentor.</li> </ol>

**Literature***Compulsory*

1. Welbury R, Duggal M, Hosey MT. Paediatric dentistry. Oxford: Oxford University Press, 2005.
2. Outlines of lectures

**Number of active classes****Theoretical:15****Practice: 30****Teaching methods** Theory and practice**Student activity assessment** (maximally 100 points)

<b>Pre-exam activities</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
Lectures	20	Written	20
Practices	20	Oral	40
Colloquium			
Essay			